The scientific study of human development focuses on issues of growth, development, and behavioral change across the lifespan. The Human Development Program is interdisciplinary, incorporating courses from the departments of Anthropology, Biology, Cognitive Science, Communication, Ethnic Studies, History, Linguistics, Literature, Psychology, Sociology, Education Studies, and the Urban Studies and Planning Program. The curriculum is designed to emphasize the idea of development as an essential perspective from which to understand human behavior.

CAREER GUIDANCE AND ADVICE
A degree in human development is designed to impart fundamental skills in critical thinking, comparative analysis, research analysis, and written expression. It offers training of special interest to those considering admission to graduate or professional schools and careers in medicine, law, education, counseling, clinical psychology, public health, public policy, public administration, or social work. The Bachelor of Arts (BA) degree provides broad-based preparation for many fields with solid grounding in both theory and methodology in the discipline of human development, while providing a great deal of curricular flexibility. Students are advised to see a HDP Program advisor for assistance in selecting a curriculum which best suits their academic and professional objectives.

FOR STUDENTS WHO WISH TO DECLARE THE HDP BA MAJOR BEGINNING IN FALL 2016

HUMAN DEVELOPMENT MAJOR REQUIREMENTS
A bachelor of arts degree in human development will be given to students who satisfactorily complete the general education and graduation requirements of Marshall, Muir, Revelle, Roosevelt, Sixth or Warren College in addition to the Human Development Program requirements, which include 19 courses (7 lower division and 12 upper division). In accordance with UCSD academic regulations, upper-division courses used to satisfy major requirements cannot be applied towards minors (please note there is some overlap permitted for double majors). See college and major advisors for questions and restrictions.

APPLYING FOR THE HDP MAJOR PROGRAM
Students who wish to declare the HDP major must meet pre-major requirements and apply for entrance into the HDP major. All lower division requirements must be fulfilled before applying for the HDP major. All lower-division courses must be completed with a letter grade of C- or better. The cumulative GPA for the eight lower-division courses must equal or exceed 2.7. Students must meet with an HDP advisor to obtain approval to declare the Human Development major before their senior year.

GRADE REQUIREMENTS FOR THE MAJOR
A minimum grade-point average of 2.0 in the major is required of all students seeking the bachelor’s degree in Human Development. Students must receive a grade of C- or better in all upper-division courses counted toward fulfillment of the major requirements. All courses taken to satisfy the Program’s lower- and upper-division requirements must be taken for a letter grade. HDP 1, HDP 150, HDP 181 and HDP 191 must be taken in residence.

A list of courses approved for HDP BA major requirements is attached. Please see an HDP advisor for specific questions regarding curriculum planning.
REQUIREMENTS FOR THE HDP BACHELOR OF ARTS, BEGINNING FALL 2016

Applying for the Human Development Major:
Students must fulfill the lower-division requirements listed below before requesting a major change to HDP. The grade earned in each course must be a C- or better. The GPA for these seven courses must equal or exceed 2.7. Students who are in progress may declare “Pre-Human Development” (BA pre-major code: HD01) as a major.

Lower-Division Requirements for admittance into the HDP Major: 7 Courses

1. Introduction to Human Development: HDP 1  Offered only once per year, in Fall.
2. One statistics course selected from: PSYC 60, COGS 14B, BIEB 100, ECON 120A, POLI 30D, or MATH 11.
3. One formal skills course selected from: LIGN 17, PHIL 10, PHIL 12, or one course from the MATH 10 or MATH 20 sequence.
4 & 5. Two biological sciences courses selected from: ANTH 2, BILD 1, BILD 2, BILD 3, BILD 7, BILD 10, BILD 12, BILD 18, BILD 20, BILD 26, BILD 38, COGS 11, COGS 17, PSYC 2.
6 & 7. Two social sciences courses selected from: ANTH 1, ANTH 3, CAT 1, CAT 2, COMM 10, COGS 1, FMPH 40, FMPH 50, One course from the HILD 7A, B, or C sequence (only one allowed), LIGN 4, LIGN 7, LIGN 8, LIGN 101, MMW 11, MMW 12, MMW 121, MMW 122, PSYC 1, PSYC 3, PSYC 6, PSYC 7, SOCI 1, SOCI 20.

Upper-Division Requirements for the HDP Major: 12 Courses

A. Two Methods Courses-HDP 181, 191
B. Four Core Series Courses (Full information follows)
C. Five Developmental Series Courses
D. Senior Seminar-HDP 150

A. METHODS COURSES (2 courses required)

HDP 181  Experimental Projects in Human Development Research
Prerequisite: HDP 1, Fulfillment of 8 LD courses and must be an approved HDP major.

HDP 191  Field Research in Human Development
Prerequisites: HDP major, HDP181. Departmental approval and pre-enrollment one year prior to enrollment.

B. CORE SERIES (4 courses required, at least one from each domain)

Domain 1: The biological basis of human development (One required)
HDP 110  Brain and Behavioral Development
Prerequisite: HDP 1 or PSYC 101
HDP 111  Evolutionary Principles of Development
Prerequisite: HDP 1 or ANTH 2 or BILD 3
ANBI 111  Advanced Principles of Human Evolution
Prerequisite: ANTH 2 (or equivalent) and upper-division standing
BIPN 144  Developmental Neurobiology
Prerequisite: Upper division standing. Strong biology background recommended
Domain 2: The cognitive and linguistic basis of human development  
(Two required—one from each area)

A. Social-Cognitive Development (One required)

HDP121 The Developing Mind (crosslisted as COGS110)  
Prerequisite: HDP 1 or COGS 1

HDP 122 Social Development  
Prerequisite: HDP 1

PSYC 187 Development of Social Cognition  
Prerequisite: PSYC 101

B. Language Development (One required)

HDP 120 Language Development  
Prerequisite: HDP 1

COGS 156 Language Development  
Prerequisite: Upper-division standing and background in development psychology and/or linguistics recommended

LIGN 171 Child Language Acquisition

Domain 3: The socio-cultural basis of human development (One required)

HDP 133 Socio-Cultural Foundations of Human Development  
Prerequisite: HDP 1 or PSYC 1

ANSC 126 Childhood and Adolescence  
Prerequisite: Upper-division standing

ANSC 168 The Human Condition

COMM 112C The Idea of Childhood

HITO 126 History of Childhood

C. DEVELOPMENT COURSES (5 courses required; at least 1 from each domain)

Domain 1: Biological Development

ANBI 116 The Evolution of Primate Reproduction  
Prerequisite: Upper-division standing and ANTH 2 or consent of instructor

ANBI 140 The Evolution of the Human Brain

ANBI 159 Biological and Cultural Perspectives on Intelligence  
Prerequisite: Any one of the following: upper-division standing and ANTH 2, ANTH 42 or BILD 1, or consent of instructor

ANBI 173 Cognition in Animals and Humans  
Prerequisite: Upper-division standing, ANTH 2 or equivalent or consent of instructor

ANTH 102 Humans Are Cultural Animals  
Prerequisite: ANTH 2 or consent of instructor

BICD 100 Genetics  
Prerequisite: BILD 1 or equivalent

BICD 112 Stem Cells and Reparation  
Prerequisite: BIMM 100

BICD 130 Embryos, Genes, and Development  
Prerequisite: Upper-division standing & BICD 100, BIBC 100 or BIBC 102. BICD 110 or BIMM 100 strongly recommended

BIPN 134 Human Reproduction  
Prerequisites: BBC 102 and BICD 100

BIPN 144 Developmental Neurobiology  
Prerequisite: Upper-division standing. Strong biology background recommended

COGS 115 Neurological Development and Cognitive Change  
Prerequisite: COGS 17, HDP 110, or BILD 10, or equivalent

COGS 184 Modeling the Evolution of Cognition  
Prerequisites: Cognitive Science 17, or 107A, B, or C

PSYC 132 Hormones and Behavior  
Prerequisite: Upper division standing

PSYC 168 Psychological Disorders of Childhood  
Prerequisite: Upper division standing.

PSYC 171 Neurobiology of Learning and memory  
Prerequisite: Psychology 2 or 106 or 181, upper division standing
Domain 2: Cognitive & Language Development

COGS 154 Communication Disorders in Children and Adults
Prerequisite: Upper-division standing.

COMM 100A Situated Practices (Previous title: Intro to Communication and the Individual)
Prerequisite: COMM 10, HDP 1 or consent of instructor

COMM 168 Bilingual Communication
Prerequisite: COMM 10 and one from COMM 100A, 100B, 100C

COMM 110E Learning to Read
Prerequisite: COHI 100 or consent of instructor

COMM 110I Literacy, Social Organization, and the Individual
Prerequisite: COHI 100, COCU 100, or HDP 1 or consent of instructor

EDS/LGN119 First and Second Language Learning: From Childhood through Adolescence
Prerequisite: Upper-division standing or consent of instructor

LIGN 179 Second Language Acquisition
Prerequisite: LING 101 or upper-division standing or consent of instructor

PSYC 101 Introduction to Developmental Psychology
Prerequisite: Upper-division standing; PSYC 60, BEB 100, COGS 14, ECON 120A, MATH 11, MATH 181A, MATH 183, or SOCI 60

PSYC 130 Delay of Gratification
Prerequisite: Upper-division standing

PSYC 136 Cognitive Development
Prerequisite: COGS 101B, PSYC 101, or PSYC 105

PSYC 141 Evolution and Human Nature
Prerequisite: Upper-division standing

PSYC 146 Language & Conceptual Development
Prerequisite: Upper-division standing or consent of instructor

PSYC 156 Cognitive Development in Infancy
Prerequisite: PSYC 60 and PSYC 101 or HDP 1

PSYC 168 Psychological Disorders of Childhood
Prerequisite: Upper-division standing

PSYC 172 Psychology of Human Sexuality
Prerequisite: Upper-division standing or consent of instructor

PSYC 173 Psychology of Food and Behavior
Prerequisite: Upper-division standing

PSYC 180 Adolescence
Prerequisite: Upper-division standing

PSYC 187 Development of Social Cognition
Prerequisite: PSYC 101

PSYC 190 Parenting
Prerequisite: Upper-division standing

Domain 3: Socio-Cultural Development

ANBI 159 Biological and Cultural Perspectives on Intelligence
Prerequisites: Upper-division standing; ANTH 2, ANTH 42, or BILD 3, or consent of instructor

ANSC 101 Aging: Culture and Health in Late Life Human Development
Prerequisite: Upper-division standing

ANSC 125 Gender, Sexuality, and Society
Prerequisite: Upper-division standing

ANSC 126 Childhood and Adolescence
Prerequisite: Upper-division standing

ANSC 127 Discourse, Interaction, and Social Life
Prerequisite: Upper-division standing or consent of instructor

ANSC 167 Rituals and Celebrations
Prerequisite: Upper-division standing or consent of instructor

COMM 102C Practicum in New Media and Community Life
Prerequisite: COMM 100A 100 or HDP 1

COMM 102D Practicum in Child Development
Prerequisite: HDP 1 or PSYC 101 or COMM 100A

COMM 126 Children and Media
Prerequisite: COMM 10 and one from COMM 100A, 100B, 100C

EDS 115 Cognitive Development and Education

EDS/SOCI 117 Language, Culture, and Education
Prerequisite: Upper-division standing

EDS 118 Adolescent Development and Education
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>FMPH 110</td>
<td>Health Behavior and Chronic Diseases</td>
<td>Prerequisite: FPMU 40 and upper-division standing</td>
</tr>
<tr>
<td>FMPH 120</td>
<td>Health Policies for Healthy Lifestyles</td>
<td>Prerequisite: FPMU 110 and upper-division standing</td>
</tr>
<tr>
<td>HDP 171</td>
<td>Diverse Communities in a Life-span approach to Human Development</td>
<td>Prerequisite: Upper-division standing</td>
</tr>
<tr>
<td>LIGN 174</td>
<td>Gender and Language in Society</td>
<td></td>
</tr>
<tr>
<td>SOCI 116</td>
<td></td>
<td>Prerequisite: LING 101 or upper-division standing or consent of instructor</td>
</tr>
<tr>
<td>LTWL 114</td>
<td>Children's Literature</td>
<td></td>
</tr>
<tr>
<td>LTWL 116</td>
<td>Adolescent Literature</td>
<td></td>
</tr>
<tr>
<td>PSYC 180</td>
<td>Adolescence</td>
<td>Prerequisite: Upper-division standing</td>
</tr>
<tr>
<td>PSYC 190</td>
<td>Parenting</td>
<td>Prerequisite: Upper-division standing</td>
</tr>
<tr>
<td>SOCI 129</td>
<td>The Family</td>
<td>Prerequisite: Upper-division standing</td>
</tr>
<tr>
<td>SOCI 131</td>
<td>Sociology of Youth</td>
<td>Prerequisite: Upper-division standing</td>
</tr>
<tr>
<td>SOCI 159</td>
<td>Special Topics in Organizations and Institutions—ONLY WHEN TOPIC IS APPROVED FOR HDP MAJOR</td>
<td></td>
</tr>
<tr>
<td>SOCI 161</td>
<td>Sociology of the Life Course</td>
<td>Prerequisite: Upper-division standing</td>
</tr>
<tr>
<td>USP 145</td>
<td>Aging - Social and Health Policy Issues</td>
<td>Prerequisite: Upper-division standing</td>
</tr>
</tbody>
</table>

**D. SENIOR SEMINAR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDP 150</td>
<td>Advanced Human Development</td>
<td>Prerequisites: 3 Core Series courses, and HDP181. Must be an approved HDP major with senior standing. Priority given to graduating seniors.</td>
</tr>
</tbody>
</table>