The scientific study of human development focuses on issues of growth, development, and behavioral change across the lifespan. The Human Development Program is interdisciplinary, incorporating courses from the departments of Anthropology, Biology, Cognitive Science, Communication, Ethnic Studies, History, Linguistics, Literature, Psychology, Sociology, Education Studies, and the Urban Studies and Planning Program. The curriculum is designed to emphasize the idea of development as an essential perspective from which to understand human behavior.

CAREER GUIDANCE AND ADVICE
A degree in human development is designed to impart fundamental skills in critical thinking, comparative analysis, research analysis, and written expression. It offers training of special interest to those considering admission to graduate or professional schools and careers in medicine, law, education, counseling, clinical psychology, public health, public policy, public administration, or social work. The Bachelor of Arts (BA) degree provides broad-based preparation for many fields with solid grounding in both theory and methodology in the discipline of human development, while providing a great deal of curricular flexibility. Students are advised to see a, HDP Program advisor for assistance in selecting a curriculum which best suits their academic and professional objectives.

FOR STUDENTS WHO WISH TO DECLARE THE HDP BA MAJOR BEGINNING IN FALL 2016
A bachelor of arts degree in human development will be given to students who satisfactorily complete the general education and graduation requirements of Marshall, Muir, Revelle, Roosevelt, Sixth or Warren College in addition to the Human Development Program requirements, which include 19 courses (7 lower division and 12 upper division). In accordance with UCSD academic regulations, upper-division courses used to satisfy major requirements cannot be applied towards minors (please note there is some overlap permitted for double majors). See college and major advisors for questions and restrictions.

APPLYING FOR THE HDP MAJOR PROGRAM
Students who wish to declare the HDP major must meet pre-major requirements and apply for entrance into the HDP major. All lower division requirements must be fulfilled before applying for the HDP major. All lower-division courses must be completed with a letter grade of C- or better. The cumulative GPA for the eight lower-division courses must equal or exceed 2.7. Students must meet with an HDP advisor to obtain approval to declare the Human Development major before their senior year.

GRADE REQUIREMENTS FOR THE MAJOR
A minimum grade-point average of 2.0 in the major is required of all students seeking the bachelor’s degree in Human Development. Students must receive a grade of C- or better in all upper-division courses counted toward fulfillment of the major requirements. All courses taken to satisfy the Program’s lower- and upper-division requirements must be taken for a letter grade. HDP 1, HDP 150, HDP 181 and HDP 191 must be taken in residence.

A list of courses approved for HDP BA major requirements is attached. Please see an HDP advisor for specific questions regarding curriculum planning.
REQUIREMENTS FOR THE HDP BACHELOR OF ARTS, BEGINNING FALL 2016

Applying for the Human Development Major:
Students must fulfill the lower-division requirements listed below before requesting a major change to HDP. The grade earned in each course must be a C- or better. The GPA for these seven courses must equal or exceed 2.7. Students who are work in progress may declare “Pre-Human Development” (BA pre-major code: HD01) as a major.

Lower-Division Requirements for admittance into the HDP Major: 7 Courses

1. Introduction to Human Development: HDP 1 Offered only once per year, in Fall.

2. One statistics course selected from: PSYC 60, COGS 14B, BIEB 100, ECON 120A, POLI 30, or MATH 11.

3. One formal skills course selected from: LIGN 17, PHIL 10, PHIL 12, or one course from the MATH 10 or MATH 20 sequence.

4 & 5. Two biological sciences courses selected from: ANTH 2, BILD 1, BILD 2, BILD 3, BILD 7, BILD 10, BILD 12, BILD 18, BILD 20, BILD 26, BILD 38, COGS 11, COGS 17, PSYC 2.

6 & 7. Two social sciences courses selected from: ANTH 1, ANTH 3, CAT 1, CAT 2, COMM 10, COGS 1, FMPU 40, FMPU 50, One course from the HILD 7A, B, or C sequence (only one allowed), LIGN 4, LIGN 7, LIGN 8, LIGN 101, MMW 11, MMW 12, MMW 121, MMW 122, PSYC 1, PSYC 3, PSYC 6, PSYC 7, SOCI 1, SOCI 20.

Upper-Division Requirements for the HDP Major: 12 Courses

A. Two Methods Courses-HDP 181, 191
B. Four Core Series Courses (Full information follows)
C. Five Developmental Series Courses
D. Senior Seminar-HDP 150

A. METHODS COURSES (2 courses required)
   HDP 181 Experimental Projects in Human Development Research
   Prerequisite: HDP 1, Fulfillment of 8 LD courses and must be an approved HDP major.

   HDP 191 Field Research in Human Development
   Prerequisites: HDP major, HDP181. Departmental approval and pre-enrollment one year prior to enrollment.

B. CORE SERIES (4 courses required, at least one from each domain)

   Domain 1: The biological basis of human development (One required)
   HDP 110 Brain and Behavioral Development
   Prerequisite: HDP 1 or PSYC 101
   HDP 111 Evolutionary Principles of Development
   Prerequisite: HDP 1 or ANTH 2 or BILD 3
   ANBI 111 Advanced Principles of Human Evolution
   Prerequisite: ANTH 2 (or equivalent) and upper-division standing
   BIPN 144 Developmental Neurobiology
   Prerequisite: Upper division standing. Strong biology background recommended
Domain 2: The cognitive and linguistic basis of human development
(Two required—one from each area)

A. Social-Cognitive Development (One required)
HDP121 The Developing Mind (crosslisted as COGS110)
Prerequisite: HDP 1 or COGS 1
HDP 122 Social Development
Prerequisite: HDP 1
PSYC 187 Development of Social Cognition
Prerequisite: PSYC 101

B. Language Development (One required)
HDP 120 Language Development
Prerequisite: HDP 1
COGS 156 Language Development
Prerequisite: Upper-division standing and background in development psychology and/or linguistics recommended
LIGN 171 Child Language Acquisition

Domain 3: The socio-cultural basis of human development (One required)
HDP 133 Socio-Cultural Foundations of Human Development
Prerequisite: HDP 1 or PSYC 1
ANSC 126 Childhood and Adolescence
Prerequisite: Upper-division standing
ANSC 168 The Human Condition
COMM 112C The Idea of Childhood
HITO 126 History of Childhood

C. DEVELOPMENT COURSES  (5 courses required; at least 1 from each domain)

Domain 1: Biological Development
ANBI 116 The Evolution of Primate Reproduction
Prerequisite: Upper-division standing and ANTH 2 or consent of instructor
ANBI 140 The Evolution of the Human Brain
ANBI 159 Biological and Cultural Perspectives on Intelligence
Prerequisite: Any one of the following: upper-division standing and ANTH 2, ANTH 42 or BILD 3, or consent of instructor
ANBI 173 Cognition in Animals and Humans
Prerequisite: Upper-division standing, ANTH 2 or equivalent or consent of instructor
ANTH 102 Humans Are Cultural Animals
Prerequisite: ANTH 2 or consent of instructor
BICD 100 Genetics
Prerequisite: BILD 1 or equivalent
BICD 112 Stem Cells and Regeneration
Prerequisite: BIMM 100
BICD 130 Embryos, Genes, and Development
Prerequisite: Upper-division standing & BICD 100, BIBC 100 or BIBC 102. BICD 110 or BIMM 100 strongly recommended
BICD 134 Human Reproduction & Development
Prerequisites: BIBC 102 and BICD 100
BIPN 144 Developmental Neurobiology
Prerequisite: Upper division standing. Strong biology background recommended
COGS 115 Neurological Development and Cognitive Change
Prerequisite: COGS 17, HDP 110, BILD 10, or equivalent
COGS 184 Modeling the Evolution of Cognition
Prerequisites: Cognitive Science 17, or 107A, B, or C
PSYC 132 Hormones and Behavior
Prerequisite: Upper division standing
PSYC 168 Psychological Disorders of Childhood
Prerequisite: Upper division standing.
PSYC 171 Neurobiology of Learning and memory
Prerequisite: Psychology 2 or 106 or 181, upper division standing
### Domain 2: Cognitive & Language Development

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>COGS 154</td>
<td>Communication Disorders in Children and Adults</td>
<td>Upper division standing</td>
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<tr>
<td>COMM 100A</td>
<td>Introduction to Communication and the Individual</td>
<td>COGN 20, HDP 1 or consent of instructor</td>
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<tr>
<td>COMM 168</td>
<td>Bilingual Communication</td>
<td>COHI 100 or consent of instructor</td>
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<tr>
<td>COMM 110E</td>
<td>Learning to Read</td>
<td>COHI 100 or consent of instructor</td>
</tr>
<tr>
<td>COMM 110I</td>
<td>Literacy, Social Organization, and the Individual</td>
<td>COHI 100, COCU 100, or HDP 1 or consent of instructor</td>
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<tr>
<td>EDS/LIGN119</td>
<td>First and Second Language Learning: From Childhood through Adolescence</td>
<td>Upper-division standing or consent of instructor</td>
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<tr>
<td>LIGN 179</td>
<td>Second Language Acquisition</td>
<td>LING 101 or upper-division standing or consent of instructor</td>
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<tr>
<td>PSYC 101</td>
<td>Introduction to Developmental Psychology</td>
<td>Upper-division standing; PSYC 60, BIEB 100, COGS 14, ECON 120A, MATH 11, MATH 181A, MATH 183, or SOCI 60</td>
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<tr>
<td>PSYC 130</td>
<td>Delay of Gratification</td>
<td>Upper-division standing</td>
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<tr>
<td>PSYC 136</td>
<td>Cognitive Development</td>
<td>COGS101B, PSYC 101, or PSYC 105</td>
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<td>PSYC 141</td>
<td>Evolution and Human Nature</td>
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<tr>
<td>PSYC 146</td>
<td>Language &amp; Conceptual Development</td>
<td>Upper-division standing or consent of instructor</td>
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<tr>
<td>PSYC 156</td>
<td>Cognitive Development in Infancy</td>
<td>PSYC 60 and Psyc 101 or HDP 1</td>
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<tr>
<td>PSYC 168</td>
<td>Psychological Disorders of Childhood</td>
<td>Upper-division standing</td>
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<tr>
<td>PSYC 172</td>
<td>Psychology of Human Sexuality</td>
<td>Upper-division standing and consent of instructor</td>
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<tr>
<td>PSYC 173</td>
<td>Psychology of Food and Behavior</td>
<td>Upper-division standing</td>
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<tr>
<td>PSYC 180</td>
<td>Adolescence</td>
<td>Upper-division standing</td>
</tr>
<tr>
<td>PSYC 187</td>
<td>Development of Social Cognition</td>
<td>PSYC 101</td>
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<tr>
<td>PSYC 190</td>
<td>Parenting</td>
<td>Upper-division standing</td>
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</table>

### Domain 3: Socio-Cultural Development

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ANBI 159</td>
<td>Biological and Cultural Perspectives on Intelligence</td>
<td>Upper-division standing; ANTH 2, ANTH 42, or BILD 3, or consent of instructor</td>
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<tr>
<td>ANSC 101</td>
<td>Aging: Culture and Health in Late Life Human Development</td>
<td>Upper-division standing</td>
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<tr>
<td>ANSC 125</td>
<td>Gender, Sexuality, and Society</td>
<td>Upper-division standing</td>
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<tr>
<td>ANSC 126</td>
<td>Childhood and Adolescence</td>
<td>Upper-division standing</td>
</tr>
<tr>
<td>ANSC 127</td>
<td>Discourse, Interaction, and Social Life</td>
<td>Upper-division standing or consent of instructor</td>
</tr>
<tr>
<td>ANSC 167</td>
<td>Rituals and Celebrations</td>
<td>Upper-division standing or consent of instructor</td>
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<tr>
<td>COMM 102C</td>
<td>Practicum in New Media and Community Life</td>
<td>COHI 100 or HDP 1</td>
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<tr>
<td>COMM 102D</td>
<td>Practicum in Child Development</td>
<td>HDP 1 or PSYC 101 or COHI 100</td>
</tr>
<tr>
<td>COMM 126</td>
<td>Children and Media</td>
<td>COGN 20, HDP 1 or consent of instructor</td>
</tr>
<tr>
<td>EDS 115</td>
<td>Cognitive Development and Education</td>
<td>Upper-division standing</td>
</tr>
<tr>
<td>EDS/SCI 117</td>
<td>Language, Culture, and Education</td>
<td>Upper-division standing</td>
</tr>
<tr>
<td>EDS 118</td>
<td>Adolescent Development and Education</td>
<td>Upper-division standing</td>
</tr>
</tbody>
</table>
FMPU 110  Health Behavior and Chronic Diseases
Prerequisite: FPMU 40 and upper-division standing

FMPU 120  Health Policies for Healthy Lifestyles
Prerequisite: FPMU 110 and upper-division standing

HDP 171  Diverse Communities in a Life-span approach to Human Development
Prerequisite: Upper-division standing

LIGN 174/ Gender and Language in Society

SOCI 116  Prerequisite: LING 101 or upper-division standing or consent of instructor

LTWL 114  Children’s Literature

LTWL 116  Adolescent Literature

PSYC 180  Adolescence
Prerequisite: Upper-division standing

PSYC 190  Parenting
Prerequisite: Upper-division standing

SOCI 129  The Family
Prerequisite: Upper-division standing

SOCI 131  Sociology of Youth
Prerequisite: Upper-division standing

SOCI 159  Special Topics in Organizations and Institutions--ONLY WHEN TOPIC IS APPROVED FOR HDP MAJOR

SOCI 161  Sociology of the Life Course
Prerequisite: Upper-division standing

USP 145  Aging - Social and Health Policy Issues
Prerequisite: Upper-division standing

D. SENIOR SEMINAR

HDP 150  Advanced Human Development
Prerequisites: 3 Core Series courses, and HDP181. Must be an approved HDP major with senior standing. Priority given to graduating seniors.