

FIELD RESEARCH IN HUMAN DEVELOPMENT

HDP 191, SUMMER 2008
MWF 10:00—10:50 (YORK 4050A)

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CLASS WEBSITE: www.hdp.ucsd.edu/hdp191/HDP191.shtml

COURSE DESCRIPTION

Welcome to HDP 191. This course in human development is designed around students' applied research experience. With **weekly lectures** introducing the philosophy and basic methodology of human development research, HDP majors are provided the necessary tools to design, conduct, and comprehend their **own empirical research project**. The goal is to familiarize students with various field research techniques and to expose them to both quantitative and qualitative data analysis. The course is designed to maximize class participation and facilitate conceptual understanding.

COURSE MATERIALS

(Required) Brown, K.W., Cozby, P.C., Kee, D.W., & Worden, P.E. (1999). *Research Methods in Human Development*, Second Edition. Mountain View: California, Mayfield Publishing Company. (Available at the UCSD Bookstore and on reference in the library)

(Required) Students are expected to spend extensive time at the library researching their topic and preparing their literature review for their research project.

(Recommended) *Publication Manual of the American Psychological Association*, Fifth Edition (2001). Washington DC: American Psychological Association. (Available at the UCSD Bookstore and on reference in the library)

(Recommended) An introductory child development textbook and an introductory statistics textbook to use as references (Available at the UCSD Bookstore and on reference in the library)

COURSE ASSIGNMENTS

RESEARCH PROJECT NOTEBOOK

Students will design a research project to be carried out at their assigned research site. Some sites have an existing research protocol, and students will assist with the ongoing projects at those sites. However, other sites may require students to come up with their own research ideas in collaboration with the site mentor. Students must spend **40 hours** (approximately 4 hours/week) at their research site and keep a typed notebook of their observations after each session (see the "Field Research Notebook" handout). At the end of the quarter, a Research Hours Verification form, signed by the site mentor, will verify the completion of the research hours. Half a letter grade will be deducted for each hour of research that is missed (and not made up), and students who miss more than 8 hours will not pass the course. Notebooks are turned in five times during the quarter (note exact dates on the course outline) and will count for **25%** of the student's grade.

RESEARCH PREP PACKET

It is important to begin work on the final paper early in the course. To facilitate this, students will complete and turn in drafts of sections of their paper and other preparatory work. To further assist the research design and writing processes, students will complete an in-class peer review of a classmate's Introduction and Methods sections. The components of the Research Paper Prep Packet include:

1. Review of a past HDP 191 student paper (1 pt)
2. Research articles (copy of the first page of the actual articles) and Reflections (2 pt)
3. Research Proposal (2 pt)
4. Peer-Review of Method by two classmates (1 pt)
5. Peer-Review of Introduction by two classmates (1 pt)
6. Plan for Data Analysis (2pt)
7. Self-Review of entire Final Paper (3 pt)
8. Peer-Review of entire Final Paper (3 pt)

The dates that each section is due can be found on the course outline. The completed graded packet will be turned in at the end of the quarter with the final papers and will count for **15%** of the student's grade.

CLASS PRESENTATION

Students will have **10 minutes** to present their research project and **5 minutes** to answer questions from the class. Instructions will be provided on how to prepare the presentation. PowerPoint presentations are to be sent to the professor as an attachment via email by **5:00 pm the night before** the scheduled presentation date. Presentations not sent by 5:00 pm will be penalized half a point for every hour that they are late. The Instructor, TA, and class will grade the presentations. The presentations are scheduled in class during Weeks 8, 9, and 10, with individual students randomly assigned to specific days and times. The presentation will count for **20%** of the student's grade.

FINAL PAPER

The Final Exam will consist of a 12-page APA format research paper. Instructions will be provided on how to prepare the final paper and the procedures for turning in the paper at the end of the quarter. Students must turn in 3 copies of the final paper (one for the instructor to grade, one for the research site to read, and one for the HDP office to keep on file) and sign the Final Paper Pledge. The final paper will count for **35%** of the student's grade and is due in the HDP office by **12 pm on Thursday, Sept. 4th**.

CLASS PARTICIPATION

Students in HDP 191 should think of themselves as part of a research team, working in the field and attending tri-weekly group meetings to discuss insights, issues, questions, etc. To make the most of class, students are asked to attend class having read the assigned articles/chapters for that day and completed any homework assignments for class discussion. During class, students should bounce ideas off each other, scream for help, talk about their latest research twist, ask questions, state opinions, and talk about their field research experiences. Furthermore, during the class presentations, students should ask questions and provide relevant feedback. Finally, students must attend office hours at least one time during the quarter. Class participation will count for **5%** of the student's grade.

GRADING

Students will receive a letter grade based on the % of points they have accumulated at the end of the course. The following guidelines will be used:

A 94-100%	B+ 87-89%	B- 80-83%	C 74-76%	D 65-69%
A- 90-93%	B 84-86%	C+ 77-79%	C- 70-73%	F < 65%

COURSE POLICIES

All assignments are due at the beginning of class on the day that they are due and must be turned in hardcopy format. Assignments will be considered late until a hardcopy is received. Any assignments that are turned into the professor's mailbox must be time-stamped and signed by an HDP staff member or else they will not be accepted. Late assignments, with no valid and verifiable excuse, will be penalized 10% for each day that they are late, including weekends. Assignments that are late 7 days or more, with no valid and verifiable excuse, will receive a zero.

Students who are absent from class are responsible for the content of any announcements, assignments, or course related information discussed during class.

Any form of academic dishonesty, including plagiarism of hard copy materials, material from the internet, or other forms of electronic media, will result in a failing grad for the course. No opportunity to make up the assignments will be available.

Students are strongly encouraged to take advantage of office hours (or meet by appointment), and should feel free to email the professor or TA with questions, no matter how "trivial" they may be. Resolving questions or points of confusion early will help students learn more from the course.

COURSE OUTLINE

	DATE	TOPIC	ASSIGNMENTS DUE	HOMEWORK
WEEK 1	M (6/30)	Class Introduction & Keeping Your Research Notebook		Site orientation & begin observation hours Review the <i>Syllabus</i> , <i>Field Research Notebook</i> , & <i>Notebook Grading Criteria</i> handouts Review previous 191 research papers (available in HDP office) Chapter 1
	W (7/2)	The Scientific Method		Chapter 3 (p.28-33); Chapter 4
	F (7/4)	Holiday		
WEEK 2	M (7/7)	Origins of Inquiry & Basic Concepts	Review of Previous 191 Research Paper (RP#1)	Chapter 6
	W (7/9)	Research Methods		Think about possible research topics and what interests you at site Chapter 7
	F (7/11)	Research Methods		Chapter 5 (p.61-67)
WEEK 3	M (7/14)	Library Research (Geisel Library Room 274)	1 st Notebook	At this point you should have a solid list of potential research questions (It is ok if you still have several to choose between) Chapter 3 (p.33-45)
	W (7/16)	Research Methods		Find 4 research articles from scholarly journals related to your potential research topic(s)
	F (7/18)	Research Methods		Continue your review of the literature (you should have all references by the end of next week)

	DATE	TOPIC	ASSIGNMENTS DUE	HOMEWORK
WEEK 4	M (7/21)	Becoming a Critical Reader (framing your research in the literature)	4 Research Articles (copy the first page of the <u>article</u> itself) and a 1/2 page reflection of each (RP#2)	Narrow your topic down to <u>one</u> research question (make it concise and specific) Appendix A – Writing Research Reports Review the <i>Research Design</i> handout
	W (7/23)	Writing as a Process		Gather and read ALL of your references by the end of the week – this does not mean just ordering them through interlibrary loan Chapter 11
	F (7/25)	Writing as a Process	Research Proposal (RP#3)	Review <i>Commencing the Writing Process</i> handout
WEEK 5	M (7/28)	Writing as a Process	2 nd Notebook	Write the first draft of your Method Review <i>How to Cite Sources</i> handout
	W (7/30)	Peer Review of Method	Method (bring 2 copies to class) (RP#4)	Revise your Method
	F (8/1)	Writing as a Process		Write the first draft of your Introduction
WEEK 6	M (8/4)	Effective Presentations & Constructive Feedback		Prepare and begin practicing your class presentation Review the <i>Presentation Grading</i> handout
	W (8/6)	Peer Review of Introduction	Introduction (bring 2 copies to class) (RP#5)	Revise your Introduction
	F (8/8)			

	DATE	TOPIC	ASSIGNMENTS DUE	HOMEWORK
WEEK 7	M (8/11)	Understanding Your Results & Presenting Data	3 rd Notebook	Review the Reporting Qualitative Data handout Chapter 14; Chapter 15 (p.255-262)
	W (8/13)		Plan for Data Analysis (RP#6) Coding Qualitative Data	Begin assembling data and decide on the appropriate analyses Chapter 16
	F (8/15)			Appendix B
WEEK 8	M (8/18)	Class Presentations		Write the first draft of your Results (you can leave blanks to fill in when you complete the analyses with the full data set)
	W (8/20)			Create the appropriate Tables and Figures (make sure that they are numbered and have detailed titles/captions)
	F (8/22)		4 th Notebook	Write the first draft of the Discussion (make sure to tie your findings back to your research question and previous literature)

	DATE	TOPIC	ASSIGNMENTS DUE	HOMEWORK
WEEK 9	M (8/25)	Class Presentations		Read and revise the Introduction and Methods
	W (8/27)			Read and revise the Results and Discussion Remember you are writing one paper with many sections—think about the flow of information from one section to the next
	F (8/29)			Write the Title Page, Abstract, References, & Author Note Reread and revise your <u>entire</u> paper (RP#7)
WEEK 10	M (9/1)	Holiday—No class		Have another person read your entire paper and give you feedback on the grammar, content, clarity, and coherence (RP#8) Review the <i>Final Paper Guidelines, Layout, Grading, & Checklist</i> handouts and check the APA manual for formatting
	W (9/3)	Class Presentations	5 th Notebook Research Hours Verification Form (You should have 40 hours completed by today. You will be given a form for your mentor to sign verifying the completion of your research hours)	
	Th (9/4)	Final Papers due in HDP Office by 12 PM The Final Paper Pledge must be signed when the paper is turned in	Bring 3 copies of your final paper and your research packet	Graded papers will be available in the HDP Office during the following quarter